Verb Tenses

A. Look at the underlined verb or verbs. Fill in the bubble next to the correct tense.

1. Tomorrow we <u>will march</u> in the Canada Day parade.

   ⓐ past
   ⓑ present
   ⓒ future

2. Last week my sister and I <u>sewed</u> our old-fashioned costumes.

   ⓐ past
   ⓑ present
   ⓒ future

3. Many townspeople <u>will dress</u> as Western pioneers.

   ⓐ past
   ⓑ present
   ⓒ future

4. Everyone <u>participates</u> in the celebration.

   ⓐ past
   ⓑ present
   ⓒ future

5. <u>Will</u> local cowhands <u>ride</u> their horses?

   ⓐ past
   ⓑ present
   ⓒ future

B. Decide if the underlined verbs are correct. Fill in the bubble next to the right answer.

1. The parade <u>will began</u> at 10:00 tomorrow morning.

   ⓐ will begin
   ⓑ will begins
   ⓒ correct as is

2. The marching bands <u>will arrive</u> in town this afternoon.

   ⓐ will arrives
   ⓑ will arrived
   ⓒ correct as is

3. One parade float <u>will shows</u> an old-time newspaper office.

   ⓐ will showed
   ⓑ will show
   ⓒ correct as is

4. When <u>will</u> the square dancers <u>performed</u>?

   ⓐ will perform
   ⓑ will performs
   ⓒ correct as is

5. Later we <u>will celebrate</u> with a picnic.

   ⓐ will celebrates
   ⓑ will celebrated
   ⓒ correct as is

Main and Helping Verbs

A. Read each sentence. Underline the helping verb once and the main verb twice.

> RETEACHING: **Main verbs** show the main action in a sentence. **Helping verbs** help the main verb show tense. Helping verbs, such as *am, is, are, was, were, has, have, had,* or *will,* work with main verbs to tell when an action occurs.

1. What will happen to the doughnuts?

2. Uncle Ulysses has equipped the lunchroom with labour-saving devices.

3. Homer was polishing the metal trimmings.

4. Uncle Ulysses had tinkered with the inside workings.

5. The Ladies' Club was gathering.

6. Homer will handle everything.

7. Mr. Gabby was talking to Homer about his job.

8. A chauffeur had helped a woman out of a black car.

9. Now she is wearing an apron.

10. She will need some nutmeg.

B. In each sentence, circle the main verb and underline the helping verb. Then identify when the action occurs by writing *past, present,* or *future.*

1. The lady had asked for baking powder. _____

2. The rings of batter will drop into the hot fat. _____

3. Homer is learning about the doughnut machine. _____

4. People will enjoy the doughnuts later. _____

5. Everyone has eaten Homer's doughnuts. _____

6. We are taking doughnuts for friends. _____