

Title	High Frequency Words: New	Content Vocabulary	Decodable Words	Possible Reading Strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Transitional Reading Stage: Level G (11)				
What's for Breakfast Word count: 195	into morning these	bean/s bread cheese chocolate cook/s dates dip eat eggs family father's fish food/s freshly baked grandpa jelly mother/'s mushrooms rice rice porridge sausages school sister spices stew	food/s mushrooms places porridge rice spices	<ul style="list-style-type: none"> Integrating text and photographic information Comprehension – implying meaning
The King's Breakfast Word count: 284	him morning next want	bread cheese cook/ed dad eat eggs food freshly baked grandma grandpa jelly mom rice Saturday sausages spice toast	again food Otto rice right soon spice waited	<ul style="list-style-type: none"> Reading direct speech and punctuation Comprehension – implying meaning
The Skating Club Word count: 228	ball because big each	check clean club fit games helmets hockey hockey sticks jump/s pads puck rink skate/s skating slide speed skating spin tricks wheels	catch elbows high knees play race rink stay throw wrists	<ul style="list-style-type: none"> Using meaning cues – checking pictures and headings Using letter cues – scanning words
Elly goes Skating Word count: 279	also could dear each I'm never over red these want	brake pads check jump pads school skate/d skates skating spin tricks wheels	danced high Hippo knocked raced showed skater stay teacher wrong	<ul style="list-style-type: none"> Using meaning cues – checking pictures Using letter cues – scanning words
Hiking Word count: 324	been big could next over thing(s) want(ed) walk(ed) year(s)	backpack/s hike/s hiking hot chocolate noodles overnight stove sleeping bags tent/s volcano Jasper National Park	food nights noodles places since try volcano wait	<ul style="list-style-type: none"> Using meaning cues
Maddy and the Prince Word count: 405	away back big find him let('s) never next these while until	backpack forest hike hot chocolate king noodles packed prince queen sleeping bags tent/s	eaten ever follow horse/s knights nighttime noodles palace rode woke	<ul style="list-style-type: none"> Using meaning cues Reading punctuation
Transitional Reading Stage: Level G (12)				
Clever Tails Word count: 294	away big near over these use/(s)	cat claws crocodile/s drink eat fish food insect/s jungle mice monkey/s snake/s tail/s water whale/s worm	catch crocodile food jungle knock lie lives mice stays tail tries whale wriggles	<ul style="list-style-type: none"> Reading an index
The Monkey's Tail Word count: 320	away back big him next over than use want(ed)	cat/s branches crocodile/s fish monkey snake tail/s water	better crocodile happy knock new switched tail/s tried twitching	<ul style="list-style-type: none"> Reading direct speech and punctuation
Creepers and Climbers Word count: 219	big more over people these thing(s) year(s)	bean/s climber creeper eggplant/s flowers green grow/s grown leaves orange plant/s pods pumpkin/s stems sunlight twist vine watermelon yellow	climb grow India leaves middle sunlight watermelon	<ul style="list-style-type: none"> Reading a puzzle book
Growing Watermelons Word count: 380	another asked big don't find into let('s) next open(ed) over these	beans climbing creeping eggplant/s flowers grow growing leaves planted plants pods pumpkin/s watered watermelon/s yellow	climbing fence grow leaves longer mail middle Rosa right slices wait watermelon wrote	<ul style="list-style-type: none"> Self-monitoring – rereading and self-correcting
Making Friends Word count: 348	asked away back ball because friend(s) house let('s) next until walk(ing)	became dance eating friends games kids met mothers new park play school	angry catch dances dancing grown myself place school showing Sophie stretched thanks threw	<ul style="list-style-type: none"> Summarizing by identifying important ideas Decoding using initial letter clusters
The Blue Crane Word count: 318	away friend(s) into live(d) next want(ed) water	became best dance eating food friends games play	catch dances edge food wings	<ul style="list-style-type: none"> Summarizing by identifying important ideas Decoding using initial letter clusters

Title	High Frequency Words: New	Content Vocabulary	Decodable Words	Possible Reading Strategies These suggestions are indicative only. There are many opportunities for addressing a range of reading strategies in each book.
Transitional Reading Stage: Level H (13)				
Insect Eaters Word count: 223	near these use water	animals ant lion bee/s bird catch digs eat fish food frog grabs hunt hunting insects jump shoots silk sticky sting swims trap/s trapping waiting water web	<u>catch</u> <u>every</u> <u>food</u> <u>holes</u> <u>shoots</u> <u>wait</u> ing	• Identifying the purpose of a summary chart
I'm Hungry Word count: 282	don't I'm into made soon water why	animals bird catch eat fish frog hungry insect/s trap water web	<u>catch</u> <u>ever</u> <u>knock</u> <u>swoop</u> <u>wait</u> /ed	• Identifying the main events in the story
Animals in Caves Word count: 339	big find into live much near open(ing) use water way	animals bat/s blind bones cave/s cubs deep food fox/es hunt insects light mate nest packrat/s rest ripples safe scraps see shelter sleep spider/s trail webs	<u>catch</u> <u>fly</u> <u>food</u> <u>leave</u> /s <u>light</u> <u>night</u> <u>ripples</u> <u>roof</u> <u>shelter</u> <u>trail</u> <u>wait</u>	• Reading labels, fact boxes, and tables
There's Gold in That Cave Word count: 310	asked big don't find I'm into let('s) next than walk(ed) water way	bat/s cave den fox/'s insects see spider/s web	<u>afraid</u> <u>bigger</u> <u>braver</u> <u>deeper</u> <u>ever</u> <u>follow</u> <u>right</u>	• Making inferences about characters
The Wreck of the Maitland Word count: 306	back big call(ed) could girl into left next night people water who year	coast crew mascot paddleboat rocks rope sailed sea ship smashed water wave/s wind/s wreck	<u>afraid</u> <u>blew</u> <u>chewed</u> <u>cuddled</u> <u>Daisy</u> <u>died</u> <u>doctor</u> <u>food</u> <u>Maitland</u> <u>smoothly</u> <u>wrapped</u> <u>wreck</u>	• Syntax – using the sentence structure to decode • Reading a recount
The Great Paddleboat Race Word count: 300	back big him let('s) never onto red water who year	bay captain paddleboat paddled race rock rope sea ship smashed towed water waves wind	<u>captain</u> <u>ever</u> <u>paddled</u> <u>thunder</u> <u>towed</u>	• Syntax – using the sentence structure to decode
Transitional Reading Stage: Level H (14)				
Sea Otters and the Kelp Forest Word count: 437	away back because find into live over these until water while	clams crabs eating hunt/ed hunting kelp kelp forest pups rocks sea otters shellfish skin swimming tails webbed	<u>baby</u> <u>bigger</u> <u>food</u> <u>grow</u> <u>leaves</u> <u>lie</u> <u>otters</u> <u>pockets</u> <u>protected</u> <u>raise</u> <u>tails</u> <u>themselves</u>	• Self-correcting for meaning • Reading captions to gain further information from the text
The Luck of the Sea Otters Word count: 425	back could find found live must than until while	dock eating fishers fishing kelp kelp forest sea otters shellfish	<u>catch</u> <u>catching</u> <u>change</u> <u>food</u> <u>grew</u> <u>grow</u> <u>knew</u> <u>otters</u> <u>sailed</u> <u>wait</u> ed	• Self-correcting for meaning • Reading direct speech and punctuation
Monsoon Rain Word count: 215	home(s) house(s) into most much people these until water year	city dries drink dry food grow heat hot monsoon plants rain/s raining rainwater	<u>again</u> <u>grow</u> <u>leave</u> <u>night</u> <u>wait</u>	• Self-correcting for meaning • Connecting photographic and textual information
The Wise Bird Word count: 320	away back big more much next over people soon until use water while	bird breeze city dry dusty elephants farms food grow hippopotamus hot land plants rain/s splashing waiting zebras	<u>again</u> <u>flew</u> <u>fly</u> <u>grow</u> <u>growing</u> <u>plain</u> <u>rained</u> <u>right</u> <u>sky</u> <u>soon</u> <u>spraying</u> <u>wait</u> <u>waiting</u>	• Self-correcting for meaning
No More Garbage Word count: 385	asked away been book could into let('s) made more much thing(s) use(d) wanted way(s) while	bin boxes compost food scraps garbage leaves less new paper plants school smelly truck	<u>bottles</u> <u>food</u> <u>grow</u> <u>labels</u> <u>paper</u> <u>room</u> <u>taken</u> <u>wrap</u>	• Connecting the ideas in the book
The Rock of Killeen Word count: 312	away back been big call(ed) could(n't) into let('s) live made more people thing(s) want water way who	ash choked compost die fire food scraps garbage leaves less mess needs recycle rock smelly smoke wheezed	<u>child</u> <u>drink</u> <u>ever</u> <u>everywhere</u> <u>fire</u> <u>fly</u> <u>food</u> <u>grew</u> <u>knew</u> <u>night</u> <u>place</u> <u>right</u> <u>recycle</u> <u>sky</u> <u>terrible</u> <u>we've</u>	• Connecting the ideas in the book • Using knowledge of rhyming words