

## Phonics at Transitional Reading Stage: Guided Reading Levels G-H (11-14)

<p>Vowel phonemes: long /i/ as in <u>light</u>, <u>dry</u>; long /o/ as in <u>grow</u>; long /a/ as in <u>trail</u>, <u>play</u>; long /e/ as in <u>monkey</u>; /ew /as in <u>grew</u>          Other common consonant representations: [c as in <u>knock</u>], [f as in <u>elephants</u>], [j as in <u>change</u>], [m as in <u>climb</u>], [n as in <u>knees</u>], [r as in <u>wrist</u>], [s as in <u>dance</u>], [v as in <u>leaves</u>], [w as in <u>wheels</u>], [ch as in <u>catch</u>], [ng as in <u>ink</u>], [z as in <u>breeze</u>], [short /e/ as in <u>friend</u>]          All contractions</p>	
<b>What's for Breakfast?</b>	Identifying the /f/ sound as in <i>fish, fresh</i>
<b>The King's Breakfast</b>	Identifying the long /o/ sound as in <i>Otto</i>
<b>The Skating Club</b>	Identifying the long /e/ sound made by "ey" as in <i>hockey</i>
<b>Elly Goes Skating</b>	Identifying the long /a/ sound made by "ay" as in <i>stay, play</i>
<b>Hiking</b>	Identifying the vowel digraph "o-e" as in <i>stove</i>
<b>Maddy and the Prince</b>	Identifying the /s/ sound represented by "ce" as in <i>palace, prince</i>
<b>Clever Tails</b>	Identifying "e" making the long /i/ sound as in <i>lie, tries</i>
<b>Monkey's Tail</b>	Identifying "tch" making the /ch/ sound as in <i>switched</i>
<b>Creepers and Climbers</b>	Identifying the /m/ sound represented by "mb" as in <i>climb</i>
<b>Growing Watermelons</b>	Identifying the "ow" digraph as in <i>grow</i>
<b>Making Friends</b>	Identifying the /c/ sound represented by "ch" as in <i>school</i>
<b>The Blue Crane</b>	Identifying the vowel digraph "ue" as in <i>blue</i>
<b>Insect Eaters</b>	Identifying digraphs and trigraphs in words as in <i>eat, catch</i>
<b>I'm Hungry</b>	Identifying the /n/ sound represented by "kn" as in <i>knock</i>
<b>Animals in Caves</b>	Identifying "igh" as in <i>light, night</i>
<b>There's Gold in that Cave</b>	Identifying the "er" at the end of a word as in <i>bigger</i>
<b>The Wreck of the Maitland</b>	Identifying /t/ represented by "wr" as in <i>wreck, wrapped</i>
<b>The Great Paddleboat Race</b>	Identifying contractions as in <i>let's</i>
<b>Sea Otters and the Kelp Forest</b>	Identifying the /v/ sound made by "ve" as in <i>leaves</i>
<b>The Luck of the Sea Otters</b>	Identifying the /j/ sound represented by "ge" as in <i>change</i>
<b>Monsoon Rain</b>	Identifying the vowel digraph "oo" as in <i>monsoon, food</i>
<b>The Wise Bird</b>	Identifying the long /a/ sound made by "ai" as in <i>rained, wait</i>
<b>No More Garbage</b>	Identifying "ew" as in <i>new</i>
<b>The Rock of Killeen</b>	Identifying the /i/ sound made by "y" as in <i>fly, sky</i>