

Consonant digraphs: ck, ng, ph, sh, th, wh, qu Vowel digraphs: long <i>e</i> as in f <u>eet</u> ; long <i>a</i> as in safe [a-e]; long <i>o</i> as in boat; long <i>i</i> as in hide Double letters in one and two syllable words: ll, ff, bb, ss, nn, tt, gg Inflections 's', 'ing' and 'ed' added to base words such as: jumps, jumping, jumped	
Insects	Use of "s" inflection on words as in <i>insects</i>
Where are the Grapes?	Identifying the "wh" consonant digraph as in <i>where</i>
Squid	Use of the short /i/ sound as in <i>ink</i> , <i>fish</i> , <i>little</i>
<b>Big Squid and Little Squid</b>	Consonant digraph – qu as in <i>squid</i>
The Plum Tree	Identifying the long /e/ sound made by "ee" as in need, feed
My Tree	Identifying the long /e/ sound made by "ea" as in eat, leaves
When the Sun Comes Up	Identifying the consonant digraph "wh" as in <i>when</i>
When the Sun Is Going Down	Identifying the consonant digraph "ng" as in <i>sing, hunting</i>
Our Spot	Identifying the /th/ sound in words as in <i>then, that</i>
Where Can We Play?	Identifying the "a-e" vowel digraph as in <i>safe, came</i>
Looking After Your Frogs	Phonemic awareness – identifying the number of sounds in words
Frog's New Pond	Identifying words that have a shared sound as in <i>pond</i> , <i>rocks</i>
Bat Rescue	Identifying the vowel digraph "ea" as in <i>eat, leaves</i>
Sally and the Bats	Identifying the vowel digraph "o–e" as in <i>smoke, hose</i>
Teach Me How	Identifying the "ph" digraph as in <i>elephant, dolphins</i>
Little Cub	Identifying the long /e/ sound (y) as in <i>copy, hungry</i>
The Jump Rope Team	Identifying the long /i/ sound (i–e) as in <i>time</i>
The Fun Run	Identifying rhyming words as in <i>fun/run</i>
Animals that Need Mud	Hearing syllables in words as in <i>hip/po/pot/a/mus</i>
Mud, Mud, Mud!	Phonemic awareness – identifying the number of sounds in words
Keeping Safe	Identifying the vowel digraph "a–e" as in <i>snake, safe</i>
Looking for Lunch	Identifying the vowel digraph "i–e" as in <i>hide, time</i>
<b>Big Ships Need Tugboats</b>	Identifying "sh" as in <i>ship</i>
The Tugboat Team	Identifying "ck" as in <i>dock, back</i>