

Phonics at the Early Emergent Reading Stage: Guided Reading Levels A-B (1-2)

Phonemic awareness: concept of a word – number of words in a sentence; identifying number of syllables in words; rhyme; alliteration; hearing sounds in words (initial, medial and final). Onset and rime : tr-uck Sound-letter relationships	
Pets at Home	Hearing syllables/beats in a word
My Pet	Hearing final sounds in a word
Me	Initial sound–letter relationships: r, j, s, d, c
Dogs	
My Toys	Initial sound–letter relationships: /t/ as in <i>truck</i>
Getting Around	Initial sound–letter relationships: /b/ as in <i>bus</i>
Hide and Seek	Initial sound–letter relationships: /g/ as in <i>grandma</i>
My Birthday	Initial sound–letter relationships: /m/ as in <i>mom</i>
In the Garden	Sound–letter relationships: /a/ as in <i>ant</i>
Wow! Look at That	Understanding the concept of a word and identifying a sentence
Where Are the Animals?	Initial sound–letter relationships: /z/ as in <i>zebra</i>
Animals at the Zoo	Initial sound–letter relationships: /h/ as in <i>hippo</i>
Looking at You	Identifying same sounds in different words, e.g., can – cow, pig – goat
Animals on the Farm	Sound–letter relationship – /i/ as in <i>pig</i> Onset and rime – /ig/ as in <i>pig, big, wig</i>
At the Store	Identifying the /w/ sound and then identifying the letter–sound as in <i>water</i>
Things I Like	Identifying the /f/ sound and then identifying the letter–sound as in <i>flowers</i>
My Family and Me	Identifying the /c/ sound as in <i>cook</i>
Can You Do This?	Identifying the /c/ sound as in <i>cat, kick, queen, trick, school</i>
I Like to Play	Identifying the /s/ sound as in <i>swing</i>
The Playground	Identifying the /r/ sound as in <i>ropes</i>
Come and Look!	Hearing medial sounds in words, e.g., hears /o/ as in <i>orange</i>
Fish	Hearing medial sounds in words, e.g., hears /e/ as in <i>red</i>
What Did You Do?	Identifying the /b/ sound as in <i>bus, beach, boat</i>
Going Places	Identifying the /p/ sound as in <i>pool, park, grandpa</i>