

FLYING START TO LITERACY: ON-GOING ASSESSMENT CHECKLIST
EARLY EMERGENT READING STAGE: LEVELS A-B (1-2)

Student name: _____

Titles	Possible reading strategies	Observed behaviours	Is beginning to use the strategy	Sometimes uses the strategy	Often uses the strategy	Has mastered the strategy
Early Emergent Reading Stage: Level A (1)						
Pets at Home	Identifying text on the page.	Can the student point to where the text is? Can they point to where the photograph is?				
My Pet	Identifying parts of the book: cover, title page, and so on.	Can the student point to the cover? Title page? Page numbers?				
Me	One-to-one word matching.	Does the student match each word read with a word on the page?				
Dogs	Left to right directionality.	Does the student read across the line from left to right?				
My Toys	Using meaning when reading.	Does the student read the words and check that they make sense?				
Getting Around	Using initial letters or letter clusters to make meaning.	Does the student use the first letter or letter cluster when encountering new words?				
Hide and Seek	Left to right directionality.	Does the student read across the line from left to right?				
My Birthday	One-to-one word matching.	Does the student match each word read with a word on the page?				
In the Garden	Linking prior knowledge to the text.	Does the student make connections while reading the text?				
Wow! Look at That	Identifying text on the page.	Can the student point to where the text is? Can they point to where the photograph is?				
Where Are the Animals?	Understanding concepts about print: punctuation, capital letters, periods, question marks.	Does the student stop at periods when reading? Can they recognize a question mark?				
Animals at the Zoo	Identifying the start and end of a sentence.	Can the student point to the first and last word in a sentence?				

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Student name: _____

Titles	Possible reading strategies	Observed behaviours	Is beginning to use the strategy	Sometimes uses the strategy	Often uses the strategy	Has mastered the strategy
Early Emergent Reading Stage: Level B (2)						
Looking at You	Matching story and images.	Does the student look at the photograph when reading?				
Animals on the Farm	One-to-one word matching.	Does the student match each word read with a word on the page?				
At the Store	Using meaning when reading.	Does the student read the words and check that they make sense?				
Things I Like	Using text devices when reading.	Does the student use the cumulative pictorial list on each page?				
My Family and Me	Developing strategies for solving problems when getting stuck. Checking: "Does it make sense?"	Does the student notice when the reading does not make sense?				
Can You Do This?	Developing strategies for solving problems when getting stuck. Checking: "Does it make sense?"	Does the student reread when the reading does not make sense?				
I Like to Play	Self-monitoring.	Does the student notice when the words they read do not match the words and pictures on the page?				
The Playground	Using pictures to help decode the text.	Does the student use the picture when reading an unfamiliar word?				
Come and Look!	Self-monitoring.	Does the student notice when they make an error?				
Fish	Searching and crosschecking for information.	Does the student pause, look at the picture, and then read the text?				
What Did You Do?	Self-monitoring and cross-checking for information.	Does the student notice when there are no more words? (when finger pointing and reading do not match) Are they looking at the photograph and the first letter of the word to make sense of what they are reading?				
Going Places	Predicting the meaning of words by looking at the letters.	Does the student attempt the word by using the sounds of the first letters? Does the child make a second attempt after a mistake?				