



Virtual Workshop Series

Presented by SCHOLASTIC EDUCATION

FREE Virtual Event with *Take Action* Series Editor Jeffrey Wilhelm on Exploring Social Justice through Inquiry!

Session: Take Action and EMPOWER your teaching with guided inquiry for Grades 4–6!



Date: Wednesday, April 21st, 2021

Time: 7:00 p.m. – 8:00 p.m. EST

This interactive workshop will present the mental model of EMPOWER for planning and implementing transformational teaching through guided inquiry that works towards deep understanding and social justice. The EMPOWER model is a powerful and usable model for planning that captures the most recent insights from across the learning sciences about engagement, capacity building, deliberate practice, development of expertise, and working to support SEL. It is also a model that makes differentiation and equity (getting every learner what they need when they need it) achievable for teachers and students. Jeffrey Wilhelm is the series editor for Scholastic Canada's *Take Action* – Social Justice Through Inquiry. Jeffrey will use specific examples from *Take Action* student and teaching material to explore the power of the inquiry for students in Grades 4–6.

Register for this FREE Event

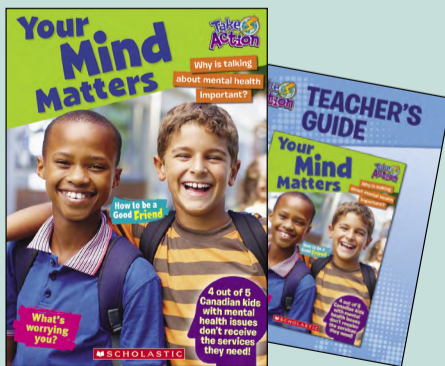
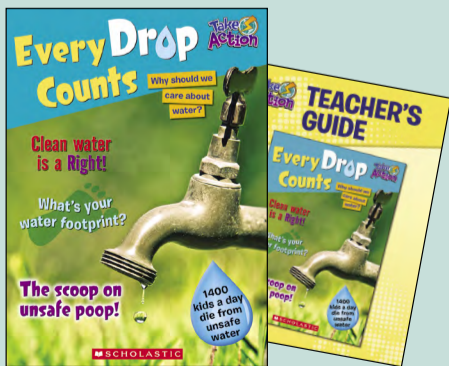


Jeffrey Wilhelm, Ph.D.

Jeffrey Wilhelm is Distinguished Professor of English Education at Boise State University and is the founding director of the Maine and Boise State Writing Projects. He is the author or co-author of 42 books about literacy teaching and learning, and has earned NCTE's Promising Research award for *You Gotta Be The Book*, and the David H. Russell Award for research for *Reading Don't Fix No Chevys* into the literate lives of young men both in school and out, and for *Reading Unbound*, a groundbreaking exploration of the powers of pleasure reading and how to promote them.

Planning Powerful Instruction: 7 Must Make Moves To Transform How We Teach – And How Students Learn, separate books for grades 2-5 and 6-12 explores how guided inquiry/cognitive apprenticeship approaches can inform planning and the implementation of instruction that works for equity, social-emotional learning, deep engagement and transformed ways of knowing, doing, thinking and being. Jeffrey has devoted his professional career to helping teachers help their students and is particularly devoted to equitably assisting students who are considered to be reluctant, struggling, or at-risk in any way.

Learn More About *Take Action*



SOCIAL JUSTICE THROUGH INQUIRY!

Print & Digital Editions Sold Separately. Also available in French.

www.scholastic.ca/education/take-action

Please Note: You will receive a link to the virtual workshop within 24 hours. If you do not receive a link, please contact workshops@scholastic.ca.